

Religious Studies 2023-2024 and Citizenship

The RS department consists of three subject specialists and one non-specialist.

Staff

L McArthur - Head of Religious Studies and Citizenship

L Cave – teacher of Religious Studies and Classical Civilization

H Waldron – teacher of Religious Studies and Head of Sixth Form

H Rossouw – teacher of key stage 3 RE and A Level Psychology and Criminology

All examination classes are taught by a subject specialist. Schemes of work for Years 7 and 8 were updated after consultation with the LCC advisor and are in line with The Lincolnshire Agreed Syllabus.

https://www.lincolndiocesaneducation.com/site/data/files/key_documents/Lincolnshire-Agreed-Syllabus-for-Religious-Education-2018-2022-FINAL.pdf.

Lessons are taught in three specialist teaching rooms, rooms 13, 14 and 25, with some lessons being taught in M2. The department is well resourced with both textbooks and artefacts, to enhance the quality of teaching and learning. Students in each year group will complete four core assessed tasks across the year.

Our aim is to explore faith traditions in an accurate and respectful way, representing their beliefs and practices fairly, recognising that there will be diversity within religious traditions. Students are also encouraged to reflect upon what is of value in their own lives, whether religious or not, in an atmosphere of mutual respect and empathy. Religious Studies and Citizenship also provide many opportunities to promote British Values within school. For example, students learn to recognise the importance of religious freedom and have a respect for those whose religious views may be different to their own.

Key stage 3

<u>Year 7</u> 3 lessons a fortnight	<u>Year 8</u> 3 lessons a fortnight
The course currently consists of two units 7A – What is sacred in Hinduism? 28 lessons 7B – Christianity – 28 lessons	The Year 8 course consists of 3 units 8A – What is sacred in Islam? 25 lessons 8B – What is sacred in Buddhism? 20 lessons 8C – Prejudice and Discrimination (with a focus on racial prejudice and discrimination) 10 lessons

GCSE

The curriculum enables students to explore a range of modern moral and religious issues, helping them to hone their evaluation skills and to consider their own views regarding such issues, as well as those of Christians, Sikhs and humanists (non-religious believers). The department believes it is important for students to meet representatives from different faith traditions.

<u>Year 9</u> Students start their GCSE course in Year 9 1 lesson a week	<u>Year 10</u> 4 lessons a fortnight	<u>Year 11</u> 3 lessons a fortnight and the Year 11 RS Day
Students study Eduqas GCSE Sikhism (Beliefs and Practices) for the whole year This content is taught in 2 lessons a fortnight. Some additional RS content is taught through the Year 9 RS Day when pupils learn about Martin Luther King and The Civil Rights Movement.	Students study Eduqas GCSE Christianity – Beliefs and Practices all year They have 4 lessons a fortnight and when this is completed they start work for the issues based paper. In Year 10, students also visit Walsingham in Norfolk where they learn about pilgrimage and different styles of worship in Christianity.	Students study the course content for the issues based paper - Religious Philosophical and Ethical Studies in the modern world from Christianity and Sikhism. <u>Units</u> Issues of Relationships Issues of Life and Death Issues of Good and Evil (some aspects of this unit are taught through PHSCE) Issues of Human Rights (some aspects of this unit are taught through PHSCE).

The department provides all GCSE students with revision materials tailored to their course, helping to ensure excellent outcomes at GCSE level.

https://www.eduqas.co.uk/qualifications/religious-studies-gcse/#tab_keydocuments

A Level Students at KS5 follow the OCR specification and study three modules, Philosophy of Religion, Religious Ethics and Christian Developments. The course enables them to be critical and informed thinkers, after studying a range of scholarly views and Christian perspectives.

Year 12 and 13 RS OCR Religious Studies Philosophy of religion

Learners will study:

- ancient philosophical influences
- the nature of the soul, mind and body
- arguments about the existence or non-existence of God
- the nature and impact of religious experience
- the challenge for religious belief posed by the problem of evil
- ideas about the nature of God
- issues in religious language.

Religion and ethics

Learners will study:

- normative ethical theories
- the application of ethical theory to two contemporary issues of importance
- ethical language and thought
- debates surrounding the significant idea of conscience
- sexual ethics and the influence on ethical thought of developments in religious beliefs.

Developments in religious thought

Learners will study:

- religious beliefs, values and teachings, their interconnections and how they vary historically and in the contemporary world
- sources of religious wisdom and authority
- practices which shape and express religious identity, and how these vary within a tradition
- significant social and historical developments in theology and religious thought
- key themes related to the relationship between religion and society

<https://www.ocr.org.uk/Images/242913-specification-accredited-a-level-gce-religious-studies-h573.pdf>

Citizenship –At KS3 and 4, Citizenship taught is throughout the curriculum and provision throughout the school has been audited/mapped. Some examples of Citizenship are shown below - :

Year 7 – Examples of Citizenship in Year 7 include learning about the Magna Carta, laws and responsibilities, human rights, including the work of the Pakistani born activist Malala Yousafzai. Through RE lessons, they have also explored what is sacred in Hinduism.

Year 8 - Examples include learning about the Suffragettes in History and about the development of democratic government. In Year 8 PSHCE, students also explore what is meant by rights, liberties and justice and The Real Game shows them the importance of budgeting. In RE, students explore what is sacred in Islam and Buddhism and learn about racial prejudice and discrimination, including The Holocaust and The Black Lives Matter Movement.

Year 9 - Examples include learning about the functions and role of local government, parliament/central government and electoral systems. In History, students learn about migration and the Windrush generation and how this led to greater cultural and religious diversity in the UK. In Religious Studies, students study the beliefs and values of Sikhism, with a strong emphasis upon the belief in equality and caring for others through acts of sewa. Students also learn about the life and work of Martin Luther King and his fight for equal voting rights in America.

Year 10 - Examples of Citizenship in Year 10 include learning about The Universal Declaration of Human Rights and the importance of these rights/freedoms in modern society. In PSHCE, students study how laws are made and the role of parliament in law making. They learn about the key features of the UK constitution and how UK general elections work. In Religious Studies, they explore what is sacred in Christianity and how The Church is helping to bring about social justice in the modern world.

Year 11 – Examples of Citizenship in Year 11 include learning about why laws are important in society and the different theories of punishments, including restorative justice. They examine arguments for and against the death penalty. In addition, they learn about human rights and social justice. Students explore what is meant by prejudice and discrimination, including racial and religious discrimination. As part of the Year 11 RS Day they also consider the issues of religious extremism and censorship.